

SACRED SPACE FORMATION  
JERUSALEM: THE HOLY CITY  
CAT 1E

Fall 2016  
University of California, San Diego

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Tuesdays and Thursdays 12:30 pm–1:50 pm  
Office Hours: Tues 9:30-11:30 am/Thurs. 9:30-11:00 am  
267 Pepper Canyon Hall: CAT Writing Studio

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COURSE DESCRIPTION:

This course will survey the cultural history of Jerusalem over three millennia, primarily as the symbolic focus of three faiths: Judaism, Christianity, and Islam. The course content will focus on the transformation of sacred space as reflected by literary and archaeological evidence by examining the artifacts, architectural monuments, and iconography in relation to written sources. The creation of mythic Jerusalem through event and experience will be examined. **Course requirements will focus on the development of writing skills and critical thinking.**

Lecture/Discussion, 4 hours. Study and discussion of selected texts pertaining to the historical development of Jerusalem, with emphasis on literary analysis and expository writing. In these discussions, the key literary texts (primarily the Bible and Quran) will provide opportunities to develop reasoning and writing skills. Students are expected to be actively involved in discussions. Prior knowledge of Christianity, Judaism, Islam or other ancient Near Eastern religions is not required or expected.

You will write and revise two essays in this course. Each essay emphasizes different aspects of the writing and rewriting process, including how to advance your ideas in the context of what others have said; how to organize an essay and maintain its focus; how to use electronic and print evidence from sources effectively and appropriately; and how to present your ideas clearly to an audience, in text and orally. You will also write two short summaries and give a group presentation.

Discussion Sections: YORK 3050A

E01 Tu	8-8:50 am	Tae Hwang
E02 Tu	9-9:50 am	Tae Hwang
E03 Tu	10-10:50 am	Leslie Quintanilla
E04 Tu	11-11:50 am	Leslie Quintanilla
E05 Tu	2-2:50 pm	Catherine Czaki
E06 Tu	3-3:50 pm	Catherine Czaki
E07 Tu	4-4:50 pm	Malathi Iyengar
E08 Tu	5-5:50 pm	Malathi Iyengar

## REQUIRED READINGS AND TEXTBOOKS:

- Karen Armstrong, *Jerusalem: One City, Three Faiths* (New York: Ballantine, 1997).
- Biblegateway.com (NRSV Version)
- Selected readings from the *Qur'an* (<http://www.clearquran.com>)
- Other required readings found on the course website (CW)
- Understanding Rhetoric/Easy Writer (UCSD Bookstore)

## COURSE REQUIREMENTS

- 1) Course attendance and participation (15%). Student participation is vital to the collaborative learning process. Lectures on course content will be interactive and students are encouraged to ask questions and comment on the material. You need to be in class to participate; habitual tardiness or missing classes will dramatically reduce your participation grade. On-time attendance in lecture and section is required. Please notify your TA if you must be absent for illness or family emergency. Excessive absences (more than **three** class sessions, **either lectures or sections**) may be grounds for failing the course
- 2) Written Assignments (2 papers; 2 Summaries: 60%).
  - a. *Submissions and Due dates.*
    - Papers (First Drafts and Revised) turned in at *any* point after the beginning of class are considered late.
      1. A hard copy must be turned in at the beginning of class on the date due.
      2. Any draft of a paper more than one week late will not be accepted (will receive a 0 grade).
      3. Both drafts and any requested documentation (e.g., cover sheets) must be submitted to be considered for a full grade.
      4. Late papers will be marked down 5% per day (beginning in class). Final grades on papers with missing coversheets will be reduced 5%.
    - All drafts of papers will be turned in using Turnitin.com.
      1. All papers not submitted to Turnitin by midnight on due date will be reduced 5%.
      2. **DO NOT** include your coversheet with the digital version you submit online.
  - b. *Minimum page* requirements are for complete pages of text, **NOT** including bibliography.
    - A 3 to 4 page paper, for example, will include a minimum of three **COMPLETE** pages of text.
    - A 10% deduction will be issued for each page less than the minimum on both the draft and the revised copy.
  - c. *Academic stealing* refers to the theft of exams or exam answers, of

papers, or take-home exams composed by others, and of research notes, computer files, or data collected by others (UCSD Academic Honesty) <http://students.ucsd.edu/academics/academicintegrity/policy.html>.

- 3) Group presentation (10%). Group presentations will take place in discussion section weeks 7 & 8 in conjunction with Paper #2.
- 4) Exam (15%). There will be a cumulative final exam. This exam will consist of multiple-choice, fill in the blank, dates, passage identification, and a series of essays. A review sheet will be posted on the course website by week 6. See the course schedule for dates.
- 5) Extra Credit (3%). Read the assigned article and compose three questions that show deep engagement with the material. The article and expectations for the assignment will be sent out week 8.

## **PAPER TOPICS**

**2 Summaries (20%):** The summaries provide an opportunity to write and synthesize course ideas. These assignments should be less than two pages double-spaced. The instructor will email out specific questions to consider when writing the summary.

### **Paper #1: Jerusalem as Sacred Space in the Biblical Literature (Analytical Writing, 20%); 3-4 pages in length.**

The goal of this paper is to explain how certain biblical texts describe the process by which Jerusalem became known as sacred space.

Prompt: How do the following biblical texts work together to describe Jerusalem as the chosen divine dwelling place? Write a paper that argues which expressions and events found in these texts are the most important in conveying the idea that Jerusalem was a holy city in ancient Israel.

Biblical texts: Genesis 2-3; Genesis 22; Exodus 15:1-18; Deuteronomy 12:1-19; 2 Samuel 5-7; 2 Samuel 24; 1 Kings 6-9; 2 Chronicles 3:1-2; Psalm 46; Psalm 48.

- Analytical Paper of 3-4 pages
- *Goals:* Thesis writing; Development of analytical writing skills; Critical reading of texts; Descriptive writing skills; Outlining skills to make writing easier; Development of a thesis and topic sentences
- Use MLA format for the paper:  
<https://owl.english.purdue.edu/owl/resource/747/24/>

**Paper #2: Multimodal Project (Paper 20%; Presentation 10%); 2-3 pages in length.**

The goal of this assignment is to synthesize your knowledge of sacred space formation by researching, presenting, and reflecting on a site of your choosing. While the presentation is a group project, each student will write their own reflection paper.

Prompt: All of the world's major religions are associated with a holy site(s). What makes a place sacred? What is the difference between sacred and profane space? Are there specific criteria a place must meet to be considered sacred space? Why are certain places the cause of violent uprisings, whereas other sites maintain a peaceful presence?

- 1) Choose a recognized sacred location in the world (i.e., Mecca-Saudi Arabia, Shwedagon Pagoda-Myanmar, The Lotus Temple-India, etc.).
- 2) Research online the origin, history, and traditions associated with the site.
- 3) Create a fifteen-minute presentation illustrating your findings (groups of 4). Your final slide should list 3-4 questions for group discussion.
- 4) Summarize your findings in written form: Critical Reflection (2-3 pages). Include whether you think your chosen site should be considered sacred space. You may use readings from the course to support your opinion (no bibliography is needed).

Some questions to consider:

When did this location become recognized as a holy site? What religious tradition is associated with this particular locality? Does this site attract pilgrims? What rituals are associated with this place? What role has the media played in acknowledging this site in the last few decades? How has the geographical location of this sacred site influenced the economic or political spheres of the surrounding area?

- ❑ Group Presentation and Critical Reflection (2-3 pages)
- ❑ Goals: Collaboration with peers; summarizing information found online; compiling a response to a specific topic; reflection of the entire process.

**Important Dates:**

*All Papers are Due at the beginning of class on the following dates:*

Summary #1 (week 3) —	Oct 11
Paper #1 Draft Due (week 4) —	Oct 18
Paper #1 Draft Returned (week 5) —	Oct 25
Paper #1 Revision (week 6) —	Nov 3
Group Presentations (weeks 7 & 8) —	Nov 8 & 15
Paper #2 Draft Due (week 9) —	Nov 22
Summary #2/Extra Credit Questions (week 10) —	Nov 29
Paper #2 Draft Returned (week 10) —	Dec 1
Final Exam (week 10) —	Dec 1
Paper #2 Revision Due 2 pm to Turnitin (Finals Week) —	Dec 6

**Grading:**

Attendance and Participation	15%
Summaries	20%
Paper #1	20%
Paper #2	20%
Group Presentation	10%
Final Exam	15%

## COURSE SCHEDULE

\*Readings are due the day that they are listed in the course schedule.

**Week 0**

Sep 22          Jerusalem: The Center of the World...On the Road to Nowhere

**Week 1**

Sep 27          Jerusalem as Physical and Sacred Space

- Bahat, 10–17 (CW)
- Armstrong, “Introduction” and 1–21 (chapter 1)

Sep 29          The Biblical Myths of Jerusalem’s Founding

- Hebrew Bible: Genesis 22; Exodus 19–24
- Armstrong, 22–36 (chapter 2)
- Eliade, *The Sacred and the Profane* (CW)

Discussion: Why Writing Well Matters; MLA Formatting.

**Week Two**

Oct 4          The Davidic Dynasty and Jerusalem

- Hebrew Bible/Judges 19-21
- Hebrew Bible/2 Samuel 5–7 and 24
- Schultz, “Sacred Space” (CW)
- Armstrong, 37–46 (chapter 3; 1<sup>st</sup> half)

Oct 6          Solomon’s Jerusalem: The Building of the First Temple

- Hebrew Bible/1 Kings 6–11
- Hebrew Bible/Genesis, 1-2
- Armstrong, 47–55 (chapter 3; 2<sup>nd</sup> half)

- Stager, “Jerusalem and the Garden of Eden” (CW)

Discussion: Thesis statement and argument. Choose groups for presentation.

### **Week 3**

- Oct 11 Hezekiah and Zion Traditions: Jerusalem in the Orbit of Assyria
- Hebrew Bible/ 2 Kings 16–20
  - Hebrew Bible/Psalm 48
  - “Sennacherib’s Campaign against Judah” (CW)
  - Armstrong, 56–78 (chapter 4)

Summary #1 due at beginning of lecture!

- Oct 13 Jerusalem between Exile and Return
- Hebrew Bible/2 Kings 21–25
  - Hebrew Bible/Lamentations 1-4
  - Hebrew Bible/Ezekiel 1, 8-11

Discussion: Outlining, Topic Sentences, and Transitions.

### **Week 4**

- Oct 18 Jerusalem and the Temple in the Second Temple Period
- Hebrew Bible/Ezekiel 1, 8–11, 47
  - Hebrew Bible/Ezra 1, 3, 10
  - Armstrong, 79–124 (chapter 5 & 6)

Paper #1 Draft Due at beginning of Lecture!

- Oct 20 Jerusalem and Sectarianism in the Late Second Temple Period
- Fitzgerald, “Archaeology, the Bible and Modern Faith” (CW)
  - Schiffman, “Origin and Early History of the Qumran Sect” (CW)

Discussion: Peer Review; Expectations for Group Presentations

### **Week 5**

- Oct 25 Herod’s Jerusalem and the Early Jesus Movement

- Josephus, “How Herod Rebuilt the Temple,” *Antiquities of the Jews* (CW)
- Armstrong 125-152 (chapter 7)

Paper #1 Draft handed back in Lecture!

- Oct 27 Images of Jerusalem in Early Christian Literature
- New Testament/Matthew 5, 26-28
  - New Testament/Luke 21-24
  - New Testament/John 2
  - New Testament/Acts 1-3
  - Armstrong, 153-173 (chapter 8)

Discussion: Revision Strategies for Paper #1

### **Week 6**

- Nov 1 The New Jerusalem: The Holy City in the Early Byzantine Period
- Peters, “Byzantine Jerusalem”
  - Armstrong, 174–216 (chapters 9-10)
- Nov 3 Jerusalem between Christianity and Islam
- The Quran/Surah 96, 45, 43, 29, 21, 20, **14**, 12, 2
  - Neuwirth, “The Spiritual Significance of Jerusalem in Islam” (CW)
  - Armstrong, 217–244 (chapter 11)

Paper #1 Revision Due at the Beginning of Lecture!

Discussion: Work on Group Presentations; Instructions for Paper #2

### **Week 7**

- Nov 8 From the Holy Mosque to the Furthest Mosque: Jerusalem in Early Islam
- The Quran/Surah 17
  - Rabbat, “The Meaning of the Dome of the Rock” (CW)
  - Mourad, “The Symbolism of Jerusalem in Early Islam” (CW)
  - Armstrong, 245–270 (chapter 12)

- Nov 10 Abraham and Judaism, Christianity, and Islam
- The Quran/Surah 37:99-122
  - The New Testament/Hebrews 11
  - The New Testament/Romans 4:5-8
  - Alam “Ishmael and Isaac” (CW)
  - Rubenstein “What was at Stake in the Parting of the Ways” (CW)

Discussion: Group Presentations

### **Week 8**

- Nov 15 The Crusades: Violence and Religion
- Cowdrey, “Pope Urban II’s Preaching” (CW)
  - Armstrong, 271–322 (chapter 13 & 14)

- Nov 17 Film on The Temple Mount and Discussion
- El-Khatib, “Jerusalem in the Quran” (CW)

Discussion: Group Presentations/Paper #1 Revision Returned

### **Week 9**

- Nov 22 Late Islamic Jerusalem/The Modern Period
- Laurent and Riedlmayer, “Restorations of Jerusalem” (CW)
  - Armstrong, 323-370 (chapters 15 & 16)

Reflection Paper Draft due at the beginning of lecture!

- Nov 24 Thanksgiving Holiday-no class!

Discussion: Film as text

### **Week 10**

- Nov 29 Jerusalem and Sacred Space in the Modern Period/Exam Review
- “Balfour Declaration” (CW)
  - Armstrong, 371–430 (chapters 16 & 17)

Summary #2 Due in Lecture!

Extra Credit Questions Due in Discussion!



Dec 1 Final Exam in Class

Reflection Paper Draft handed back in Lecture!

Discussion: Final Exam Review; Revision strategies

### **Finals Week**

**Dec 4 Submit online your CAPE evaluations for the course. Each discussion section that submits 90% of their evaluations, will receive 5 extra points on the final exam (for all students in that section).**

**Dec 6 Paper #2 Revision Due! (You will only submit an electronic copy of the paper to turnitin.com by 2pm).**

## Timeline of Jerusalem's History

### *Ancient Israel/Early Judaism*

1200	Beginning of Iron Age
1000	King David captures Jerusalem
960	Solomon builds First Temple
928	Division of the United Monarchy
<b>745–612</b>	<b>Assyrian Period</b>
722	Destruction of the northern kingdom of Israel
640	Beginning of the reign of King Josiah of Judah
<b>597–539</b>	<b>Babylonian Period</b>
597	First Babylonian deportation
586	Destruction of the First Temple by Babylonians
<b>539–332</b>	<b>Persian Period</b>
539	Edict of Cyrus
515	Rebuilding of temple in Jerusalem (“Second Temple”)
458	Ezra the priest institutes reforms in Jerusalem
<b>332–63</b>	<b>Hellenistic Period</b>
332	Alexander the Great captures Jerusalem
<b>164–63</b>	<b>Maccabean/Hasmonean Period</b>
164	Rededication of the temple by Maccabees
63	Roman general Pompey captures Jerusalem
20 BCE	Herod beginning remodeling “Second Temple”

### *Early Christianity/Late Roman*

4 BCE–30 CE	Life of Jesus of Nazareth
5–67 CE	Life of Paul the Apostle
66	Beginning of First Jewish Revolt
70	Destruction of the Second Temple in Jerusalem
132–135	Roman emperor renames Jerusalem <i>Aelia Capitolina</i>
306–337	Reign of Constantine I
313	Edict of Milan
325	Council of Nicaea
380	Theodosius declares Nicene Christianity official religion of empire
527–565	Reign of emperor Justinian

### *Early Islam to the Modern Era*

570–632	Life of Muhammad
638	Caliph Umar captures Jerusalem
661–750	Umayyad Islamic dynasty controls Jerusalem
692	Completion of the Dome of the Rock
705	Completion of Al-Aqsa Mosque
1009	Al-Hakim destroys Church of the Holy Sepulcher
1095	Pope Urban II calls for the First Crusade
1099	Crusaders conquer Jerusalem
1187	Battle of the Horns of Hattin; Saladin captures Jerusalem
1250	Rise of Mamluk Dynasty
1517–1917	Ottoman Period

