



Evaluation Form

Printed on May 16, 2024

Mini-CEX (DROP DOWN BOXES)

Evaluator: _____

Evaluation of: _____

Date: _____

Thank you for completing this evaluation! This tool is intended to facilitate formative assessment of core clinical skills. The Mini-CEX is a 10-20 minute direct observation assessment or "snapshot of a trainee-patient interaction."

Patient problem/diagnosis *

Visit setting*

- Ambulatory
- In-patient
- ED
- Other

If other, what setting? _____

Type of visit*

- New
- Follow-up

Patient Age *

Patient Gender (male/female) *

Patient complexity*

Low	Moderate	High
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What area(s) of patient care did this mini-CEX focus upon? (select all that apply)*

- Data Gathering
- Diagnosis
- Therapy
- Counseling

1. Medical Interviewing Skills

Unsatisfactory	Satisfactory	Superior	Insuff... Cont...
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Facilitates patient's telling of story; effectively uses questions/directions to obtain accurate, adequate information needed; responds appropriately to effect, non-verbal cues*

1	2	3	4	5	6	7	8	9	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Physical Examination Skills

Follows efficient, logical sequence; balances screening/diagnostic steps for problem; informs patient; sensitive to patient's comfort, modesty*

Unsatisfactory			Satisfactory			Superior			Insuff... Cont...
1	2	3	4	5	6	7	8	9	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Humanistic Qualities/Professionalism

Shows respect, compassion, empathy, establishes trust; attends to patient's needs of comfort, modesty, confidentiality, information*

Unsatisfactory			Satisfactory			Superior			Insuff... Cont...
1	2	3	4	5	6	7	8	9	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Clinical Judgment

Selectively orders/performs appropriate diagnostic studies; considers risks, benefits*	Unsatisfactory			Satisfactory			Superior			Insuff... Cont...
	1	2	3	4	5	6	7	8	9	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Counseling Skills

Explains rationale for test/treatment, obtains patient's consent, educates/counsels regarding management*	Unsatisfactory			Satisfactory			Superior			Insuff... Cont...
	1	2	3	4	5	6	7	8	9	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Organization/Efficiency

Unsatisfactory			Satisfactory			Superior			Insuff... Cont...
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	1	2	3	4	5	6	7	8	9	N/A
Prioritizes; is timely; succinct*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Overall Clinical Competence

	Unsatisfactory			Satisfactory			Superior			Insuff... Cont...
	1	2	3	4	5	6	7	8	9	N/A
Demonstrates judgment, synthesis, caring, effectiveness, efficiency*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Observation Time

	1-3	4-7	8-10	11-15	16-20	21-25	>25
Mini-CEX observation time (in minutes)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback Time

	1-3	4-7	8-10	11-15	16-20	21-25	>25
Mini-CEX feedback time (in minutes)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	5	6	7	8	9
Evaluator satisfaction with Mini-CEX (1-Low, 9-High)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	5	6	7	8	9
Resident satisfaction with Mini-CEX	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:
